

BORYS GRINCHENKO KYIV METROPOLITAN UNIVERSITY

«APPROVED»

Protocol of the meeting of Academic board of
Borys Grinchenko Kyiv Metropolitan University
March 27, 2025, No. 3

«CHANGES APPROVED»

Protocol of the meeting of Academic board of
Borys Grinchenko Kyiv Metropolitan University
May 29, 2025, No. 5

Protocol of the meeting of Academic board of
Faculty of Pedagogical Education
May 15, 2025, No. 5

ACADEMIC PROFESSIONAL PROGRAMME

2A.00.02 Educational Design and Coaching in Adult Education

the second (Master's) degree of higher education

Field of knowledge:	01 Education
Specialty:	A1 Educational sciences
Qualification:	Master of Educational Sciences

(with changes)

Implemented from 01.09.2025
(order of 29.05.2025 № 346)

Kyiv – 2025

APPROVAL FORM
of the new edition of the academic professional programme
2A.00.02 Educational Design and Coaching in Adult Education
second (Master's) level of higher education

Department of Educology and Psychological and Pedagogical Sciences

Order of 07.05.2025 № 5

The Head of the Department – Liudmyla KHORUZHA

Academic board of the Faculty of pedagogical education

Order of 15.05.2025 № 5

The Head of Academic board – Olha KOTENKO

Academic center of standardization and quality of education

The Head – Yevhen ANTYPIN

Vice-rector on scientific-pedagogical and teaching activities – Oleksiy ZHYLTSOV

JUSTIFICATION

Academic professional programme 2.A1.00.02 Educational design and coaching in adult education of the second (master's) level of higher education, approved by the decision of the Academic Council of the University (minutes No. 3 dated 03/27/2025), created to continue the implementation of the educational program 011.00.04 Educational design and coaching in adult education of the second (master's) level of higher education, approved by the decision of the Academic Council of the University (minutes No. 2 dated 02/24/2022) with amendments (entered into force from 09/01/2024 (order dated 05/30/2024 No. 465) in accordance with the List of branches of knowledge and specialties in which higher education applicants are trained, approved by the Resolution of the Cabinet of Ministers of Ukraine dated 04/29/2015 No. 266 (as amended by the Resolution of the Cabinet of Ministers of Ukraine dated 08/30/2024 No. 1021, as amended by the Resolution of the Cabinet of Ministers of Ukraine dated 02/21/2025 No. 188) and the Order of the Ministry of Education and Science of Ukraine dated 11/19/2024 No. 1625, registered with the Ministry of Justice of Ukraine on 12/03/2024 under No. 1833/43178 and in accordance with the decision of the Academic Board of the Borys Grinchenko Kyiv Metropolitan University dated 02/27/2025, Minutes No. 2.

The changes made in 2025 to the educational and professional program 2.A1.00.02 Educational design and coaching in adult education for applicants of the second (master's) level of higher education are due to:

- objective challenges declared in the regulatory and legal support of higher education at the current stage of its development, in particular the entry into force of the Resolution of the Cabinet of Ministers of Ukraine dated October 25, 2024 No. 1223 on "Some issues of assigning professional qualifications by higher education institutions in the absence of a professional standard";

- correlation of the provisions of the professional standard "Teacher of a higher education institution" (2024) in the context of the prerequisites for assigning the relevant professional qualification with the substantive aspects of professional training of specialists;

The changes made in 2025 to the educational and professional program 2.A1.00.02 Educational design and coaching in adult education for applicants of the second (master's) level of higher education are due to:

- objective challenges declared in the regulatory and legal support of higher education at the current stage of its development, in particular the entry into force of the Resolution of the Cabinet of Ministers of Ukraine dated October 25, 2024 No. 1223 on "Some issues of assigning professional qualifications by higher education institutions in the absence of a professional standard";

- correlation of the provisions of the professional standard "Teacher of a higher education institution" (2024) in the context of the prerequisites for assigning the relevant professional qualification with the substantive aspects of professional training of specialists;

OA.02 Additional comprehensive qualification exam for higher education applicants under this educational and professional program has been introduced, the successful completion of which enables them to be awarded the professional

qualification "Teacher of a higher education institution";

- Optional disciplines #I have been removed, which optimize and expand the opportunities for students to make a choice from the catalog of optional disciplines in the context of implementing the strategy of individualization of learning, meeting the educational and qualification needs of applicants, effective use of the opportunities and traditions of the University, regional needs.

The changes made to the educational and professional program will enhance the quality of educational services provided under this program in the direction of forming the professional competence of a teacher of a higher education institution, implementing the individual educational trajectory of higher education applicants; the uniqueness and recognition of the educational program in the domestic educational space.

The details of these changes to the educational and professional program are set out below.

Developed agreed by a working group including:

The Head of the working group (guarantor of the educational program)

Zhelanova Viktoriia Viacheslavivna, head of the working group, Professor of the Department of Educology and Psychological and Pedagogical Sciences, Faculty of pedagogical education, Borys Grinchenko Kyiv Metropolitan University, Doctor of Pedagogical Sciences, Professor (guarantor of the educational program)

The members of the working group

Khoruzha Liudmyla Leonidivna, Head of the Department of Educology and Psychological and Pedagogical Sciences, Faculty of pedagogical education, Borys Grinchenko Kyiv Metropolitan University, Doctor of Pedagogical Sciences, Professor

Bratko Mariia Vasylivna, Professor of the Department of Educology and Psychological and Pedagogical Sciences, Faculty of pedagogical education, Borys Grinchenko Kyiv Metropolitan University, Doctor of Pedagogical Sciences, Professor

Leontieva Inna Vasylivna, Associate Professor of the Department of Educology and Psychological and Pedagogical Sciences, Faculty of pedagogical education, Borys Grinchenko Kyiv Metropolitan University, Candidate of Pedagogical Sciences

Huzii Nataliia Vasylivna, employer representative, Professor of the Department of Theoretical and Advisory Psychology, Faculty of psychology, Dragomanov Ukrainian State University, Professor, member of Employer council of FPE

Chumak Oksana Volodymyrivna, graduate of the EPP "Educational Design and Coaching in Adult Education", study period 2023-2024, teacher of the Ukrainian language and integrated literature course at LLC "Kyiv International Lyceum Study Academy High School"

Pashkevych Liudmyla Valentynivna, applicant for EPP 011.00.04 Educational design and coaching in adult education of the second (master's) level of higher education of the Faculty of Pedagogical Education of Borys Grinchenko Kyiv Metropolitan University, year of entry 2024

Independent experts:

ANTONOVA Olena Yevhenivna, Doctor of Pedagogical Sciences, Professor, Head of the Department of Professional and Pedagogical and Special Education, Andragogy and Management Zhytomyr Ivan Franko State University

BANIT Olha Vasylivna, Doctor of Pedagogical Sciences, senior researcher, leading researcher of the Department of Andragogy of the Ivan Zyazyun Institute of Pedagogical Education and Adult Education of the National Academy of Pedagogical Sciences of Ukraine

Reviews of the representatives of professional associations/employers:

KARAMAN Olena Leonidivna, Doctor of Pedagogical Sciences, Professor, Rector of the State Institution "Luhansk Taras Shevchenko National University"

Updated:

Revision date of AP			
Signature			
EP guarantor name			

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I. The profile of the academic professional programme
Academic professional programme 2.A1.00.02 Educational Design and Coaching
in Adult Education
specialty A1 Educational sciences

1 – General information	
Full name of the higher education institution and structural division	Borys Grinchenko Kyiv Metropolitan University Faculty of Pedagogical Education
Level of higher education	second (Master's)
Degree of higher education	Master's
Field of knowledge	A Education
Specialty	A1 Educational Sciences
Educational program	Academic professional programme 2.A1.00.02 "Educational Design and Coaching in Adult Education"
Qualification	Master of Educational Sciences
Qualification in the diploma	degree of higher education – Master's specialty - A1 Educational Sciences academic programme - 2.A1.00.02 Educational Design and Coaching in Adult Education professional qualifications (<i>provided that the requirements are met</i>) - Lecturer of a higher education institution,
Form of training	Institutional (full-time, part-time)
Language(s) of instruction	Ukrainian language
Cycle/level	NQF of Ukraine – 7 level, FQ-EHEA – second cycle, EQF-LLL – 7 level
Type of diploma and the volume of the educational program	Master's degree, single Volume of the EP based on a Bachelor's degree is 90 ECTS credits, training period - 1 year and 4 months
Preconditions	Bachelor's degree
Accreditation	Ministry of Education and Science of Ukraine, Certificate of Accreditation (UK No. 11005857) specialty 011 Educational and Pedagogical Sciences for the second (Master's) level of higher education, the Certificate is valid until July 1, 2026. National Agency for Quality Assurance in Higher Education. Ukraine. Expiry date of the Education Programme - 2026
Description of the educational program in the Internet	http://kubg.edu.ua/

2 – Aim of academic programme	
Provide fundamental and applied training of qualified research and teaching staff in the field of Education who have special competencies to provide education to adults; are able to solve problems in educational design, provide expertise, consulting and coaching in the context of implementing the idea of lifelong learning	
3 - Characteristics of the academic programme	
Description of the subject area	<p>Objects of study and / or activity: educational systems; educational processes in formal and non-formal education; generalized socio-pedagogical experience of adult education that is covered in pedagogical theories, concepts, contextual (professionally-oriented) practices, content and technologies of adult education, including higher education institutions.</p> <p>Learning objectives: training of specialists capable of solving actual problems, complex tasks of a research and/or innovative nature in the field of educational, pedagogical sciences, educational management and educational practice, in particular educational design, coaching and advising of applicants in the adult education system.</p> <p>Theoretical content of the subject area: basic concepts, concepts, principles of education and pedagogy, in particular adult education; theoretical foundations of educational research, educational statistics, educational measurements, modern management practices and coaching in education.</p> <p>Methods, techniques and technologies: Methods of organization, implementation, stimulation, motivation and control over the effectiveness of educational and cognitive activities; binary, integrated, individually-oriented, coaching and consulting educational technologies; sociological and statistical methods, modern teaching technologies and organization of the educational process, digital technologies.</p> <p>Tools and equipment: information and communication systems, computerized technical equipment, software in accordance with the specialization</p>
Program structure	<p>The ratio of the volume of compulsory (general and professional) components and the optional component of the EP:</p> <p><u>Compulsory block</u> (66 ECTS credits, 73%): courses aimed at forming general and special (professional) competencies - 44 ECTS credits; practices (methodological, assistant, research) - 12 ECTS credits (13%); share of Master's research and certification - 10 ECTS credits (11%).</p> <p><u>Optional dblock</u> (24 ECTS credits, 27%): courses of free choice.</p>
4 – Eligibility of graduates for employment and further training	
Employment eligibility	<p>Jobs in educational institutions of Ukraine, educational centers.</p> <p>According to the National Classification of Professions ДК 003:2010, specialists who received education under the educational and professional program "Educational Design and Coaching in Adult Education" can hold such primary positions:</p> <p>2310.2 – Lecturer of a Higher Education Institution;</p> <p>2321 – Lecturer of a professional education institution (professional and technical) education;</p> <p>2322 – Lecturer of the institution of professional pre-higher education;</p> <p>2351.2 – Consultant of the Professional Development Center</p>
Academic rights	The opportunity to continue studying at the third (educational and scientific) level of higher education. Acquisition of additional qualifications in the postgraduate education system.

5 - Teaching and Evaluation		
Teaching and learning		<p>The educational process is based on the following principles: student-centered, personality-oriented learning, competence-based, system-integrative approaches, research-based learning.</p> <p>Forms: classroom - lectures, seminars, practical classes (laboratory work). After-class activities: self-study work (performing individual tasks based on textbooks, manuals, internet sources); counselling with lecturers; completing internships, writing and defending a Master's thesis.</p> <p>E-learning in individual educational components, group project work, mentoring support for practitioners, and participation in educational projects are being introduced.</p> <p>Methods: problem-based, problem-research, interactive, and project-based learning.</p> <p>Teaching is carried out using information technologies on the distance learning platform "Moodle" in a digital university campus, communication is organized based on the Google Meet, ZOOM platform, etc.</p> <p>Using innovative technologies (case-study, blended learning, flipped classroom, CLIL, distance learning, cooperative learning, mobile learning)</p> <p>Educational and methodological support of the educational process is carried out through the use of e-courses.</p> <p>Stimulating self-study of higher education applicants and organizing group work in order to acquire teamwork skills and independently find a solution to the problem, in particular, when solving practical cases.</p> <p>Use of elements of non-formal education when studying individual modules of disciplines on online educational platforms and when participating in scientific conferences, webinars, workshops, etc..</p>
Evaluation		<p>European Credit Transfer System provides for evaluating students for all types of classroom and extracurricular educational activities in the form of a intermediate, summative (semester) assessment, as well as certification.</p> <p>Pre-assessment (testing), intermediate assessment (oral survey, written express control/computer testing etc.), summative semester assessment (tests, exams in written, combined forms, testing, defence of practice reports), certification (defense of a Master's thesis)</p> <p>Evaluation of applicants for higher education is carried out in accordance with the Unified system of evaluation of academic achievements of Borys Grinchenko Kyiv Metropolitan University students.</p>
6 – Programme competencies		
Integral competence		Ability to solve problems and tasks of research and/or innovative nature in the field of Educational and Pedagogical Sciences.
General competences	GC 1	Ability to think abstractly, analyze and synthesize
	GC 2	Ability to search, process and analyze information from various sources
	GC 3	Ability to apply knowledge in practical situations
	GC 4	Ability to learn and master modern knowledge
	GC 5	Ability to adapt and act in a new situation
	GC 6	Ability to identify, pose, and solve problems
	GC 7	Ability for interpersonal interaction
	GC 8	Ability to act socially responsibly and consciously
	GC 9	Ability to work in an international context

	GC 10	Ability to conduct research at the appropriate level
	GCs 11	Ability to communicate professionally in the state and foreign languages.
Special (professional, subject) competencies	SC 1	Ability to design and research educational systems
	SK 2	Ability to apply and develop new approaches to solving research and/or innovative problems in the field of education and pedagogy, in particular in the system of adult education.
	SK 3	Ability to take into account the diversity and individual characteristics of students in planning and implementing the educational process in an educational institution, in particular students in the adult education system.
	SK 4	Ability to carry out expertise and provide advice on education policy and innovation in education
	SK 5	Ability to develop and implement new educational tools, projects and integrate them into the educational environment of an educational institution
	SK 6	Ability to manage the strategic development of the team in pedagogical, scientific-pedagogical and scientific activities
	SK 7	Critical understanding of problems in the field of education and pedagogy using systematic, integrated and interdisciplinary approaches.
	SK 8	Ability to integrate knowledge in the field of Education/Pedagogy and solve complex problems in multidisciplinary and interdisciplinary contexts
	SK 9	Ability to use modern Information, Communication and digital technologies in educational and research activities
	SKs 10	Ability to distinguish psychological and pedagogical features of individual and corporate coaching.
	SKs 11	Ability to provide coaching support to adults at various stages of personal and professional self-determination and self-realization.
	SKs 12	Ability to partnership with educational applicants and activate their internal potential.
	SKs 13	Ability to self-management, organizing health-saving environment in the process of applying health coaching.
	SKs 14	Ability to self-control, self-assessment, understanding the results of their professional activities.
7 – Normative content of training applicants for higher education, formulated in terms of learning results		
LR1. Know the concepts of development of education and pedagogy, the methodology of relevant research at the level of the latest achievements		
LR2. Use modern digital technologies and resources in professional, innovation and research activities		
LR3. Build pedagogically appropriate interpersonal partner interaction, carry out business communication, clearly and unambiguously convey their own thoughts, conclusions and arguments on education and pedagogy to specialists and the general public, hold a problem-thematic discussion		
LR4. Communicate fluently in the state and foreign languages orally and in writing to discuss the results of educational and professional activities, present scientific research and innovative projects		
LR5. Organize the educational process based on student-oriented, competence-based, contextual approaches and modern achievements of educational and pedagogical science, manage educational and cognitive activities, objectively evaluate the results of training of the applicants for education, in particular in the adult education.		
LR6. Develop and implement innovative and research interdisciplinary projects in the field of education/pedagogy in compliance with legal, social, economic and ethical standards		
LR7. Create an open educational and scientific environment that is favourable for applicants for		

education and is aimed at ensuring learning outcomes, in particular in the adult education.	
LR8. Develop and teach educational courses in educational institutions, using the methods, tools and technologies necessary to achieve the goals set	
LR9. Search for the necessary information on educational/pedagogical sciences in printed, electronic and other sources, analyze, systematize it, evaluating its reliability and relevance	
LR10. Make effective, responsible management decisions in the field of education/pedagogy, in particular in new or unfamiliar environments, if there are many criteria and incomplete or limited information	
LR11. Carry out advisory activities in the field of educational and pedagogical sciences	
LRs12. Know the essence of basic concepts and categories of Adult Education; understand the possibilities of acmeological, leadership, diagnostic, developmental, and educational technologies for working with the adult contingent.	
LRs13. Know the basic models and principles of coaching activities, master various coaching technologies	
LRs14. Choose different types of coaching in accordance with the requests of applicants for education, including health coaching.	
LRs15. Carry out partnership cooperation with applicants for education in various types of coaching activities.	
LRs16. Apply knowledge and understanding of the essential characteristics of the quality of the educational process and the main types of monitoring the quality of education, modern programs and results of national and international comparative studies on the quality of education, documents regulating monitoring the quality of the educational process in educational institutions, in particular their educational needs.	
LRs17. Develop and teach educational courses using the methods, tools and technologies necessary to achieve the goals set, using the content and functional features of electronic educational content for mixed and distance (electronic) forms of learning.	
8 – Resource provision for the implementation of the programme	
Staffing	<p>Staffing of the educational program consists of the academic and teaching staff of the Department of Educology and Psychological and Pedagogical Sciences, Foreign Languages and Methodologies Department of the Faculty of pedagogical education.</p> <p>The teaching staff of the Department of Philosophy and Religious Studies of the Faculty of Social Sciences and Humanities, the Department of Personality Psychology and Social Practices of the Faculty of Psychology, Social Work and Special Education and others are involved in teaching certain courses in accordance with their competence and experience.</p> <p>The practice-oriented nature of the educational program involves the wide participation of practitioners within the direction of the program, which enhances the synergy of practical and theoretical training.</p> <p>The staffing of the AP meets the requirements defined by the License conditions for conducting educational activities.</p>
Material and technical support	<p>Teaching of academic subjects is carried out in general and special purpose classrooms.</p> <p>The University has a sufficient number of specialized computer classes and laboratories that are equipped with computers with appropriate software, multimedia equipment complexes, visual and methodological materials. All workplaces in computer classes are connected to the Internet.</p> <p>The areas of premises used in the educational process meet the requirements of accessibility, sanitary standards, and fire safety regulations.</p> <p>There is all the necessary social infrastructure, canteen, buffets, the number of places in dormitories meets the requirements.</p>
Information, educational and	The official website of Borys Grinchenko Kyiv Metropolitan University http://kubg.edu.ua contains information about the educational programs,

methodological support	<p>educational, scientific and educational activities, structural divisions, admission requirements, and contacts.</p> <p>Digital campus https://digital.kubg.edu.ua/, containing information about: all digital education services, digital science with access to various platforms; digital management of regulatory bases, registers, document management; image and leadership; digital space with personal accounts and corporate mail; university infrastructure;</p> <p>University e-learning system (Moodle). Services for organizing online classes: Google Meet (corporate), Google Chat, Google Hangouts, Google Classroom; wireless internet access points; Library, reading rooms; electronic library, repository http://elibrary.kubg.edu.ua/; access to electronic scientific databases Scopus, Web of Science, EBSCO, etc.;</p> <p>Training and working curricula;</p> <p>Schedule of the educational process;</p> <p>Curriculums of academic courses;</p> <p>Curriculums of practical training;</p> <p>Methodological recommendations for writing and laying out a Master's thesis, etc.</p>
9 – Academic mobility	
National credit mobility	-
International credit mobility	-
Training of foreign applicants for higher education	-

II. The list of components of the academic professional programme and their logical sequence

2.1 The list of components of the AP

Code of the Component	Code E/s code	Components of the academic programme (academic disciplines, internships, master's projects/works)	Number of credits	Form of summative assessment
1	2	3	4	5
Compulsory components of the AP				
CC 1	CS.01	Education in a transformational society	6	credit
CC 2	CS.02	Culturological contexts of modern education	4	credit
CC 3	CS.03	Foreign language of professional purposes	4	credit
CC 4	CS.04	Methodology and methods of scientific and pedagogical research	4	exam
CC 5	CS.05	Psychology of adult education	4	exam
CC 6	CS.06	Educational design of adult learning content and technologies	10	exam
CC 7	CS.07	Couching in Education	8	exam
CC 8	CS.08	Pedagogical innovation	4	exam
CC 9	PP. 01	Professional practice (methodological)	3	defence
CC 10	PP. 02	Professional practice (assistant)	6	defence
CC 11	PP. 03	Pre-diploma internship (research)	3	defence
CC 12	SP.01	Writing and defending a Master's thesis	10	defence
CC 13	SP.02	Additional comprehensive qualification exam	0	exam
Total amount of compulsory components:			66	
Optional components of the AP (Appendix 1)				
<i>Optional block 2 - Selection from the course catalogue</i>				
SC 1-5	SD.1.05	(the student chooses subjects for the appropriate number of credits)	24	credits, exams
Total			24	
Total amount of optional components:			24	
THE TOTAL VOLUME OF THE EDUCATIONAL PROGRAM			90	

2.2. Structural and logic scheme of the academic professional programme

1 semester 30 credits	2 semester 34,5 ECTS	3 semester 25,5 ECTS
Compulsory components EP		
30 credits	24,5 ECTS	11,5 ECTS
Education in a transformational society, 6 ECTS		
Culturological contexts of modern education, 4 ECTS		
Psychology of adult education, 4 ECTS		
Educational design of adult learning content and technologies, 10 ECTS		
Coaching in education, 8 ECTS		
	Professional practice (methodological), 3 ECTS	
	Professional practice (assistant), 6 ECTS	
Foreign language of professional purposes, 4 ECTS		
Methodology and methods of scientific and pedagogical research, 4 ECTS		Pre-diploma internship (research) 3 ECTS
Pedagogical innovation, 4 ECTS		
Optional components of EP		
	10 ECTS	14 ECTS
	Defence of qualifying Master's thesis 9 ECTS	
		Defence of qualifying Master's thesis, 1 ECTS
		Additional comprehensive qualification exam

Optional block (Appendix 1)

Optional block 1 - Selection from the course catalogue		
	Choice for 10 ECTS	Election for 14 ECTS

III. Form of certification of applicants for higher education

Certification of graduates of the academic programme 011.00.04 "Educational Design and Coaching in Adult Education" takes place in the forms of:

- *public defense of the Qualification Master's thesis*
- *additional comprehensive qualification exam*

Certification is carried out openly and publicly.

The Master's qualification work is aimed at independently solving a complex problem and/or practical problem in the field of educational and pedagogical sciences, which requires research and/or innovation, and is characterized by uncertainty of conditions and requirements.

The qualification Master's thesis is checked for plagiarism. The qualification work should not contain academic plagiarism, fabrication and/or falsification.

The additional comprehensive qualification exam has integrated content and verifies the achievement of learning outcomes defined by the Higher Education Standard, the Professional Standard of a Higher Education Institution Teacher, and the educational program.

The full implementation of the educational and professional program is completed by issuing a standard document to the graduate.

A separate decision of the Examination Committee, on the basis of professional mastery of the competencies provided for in the educational program, which is confirmed by the fulfillment of the conditions and successful completion of certification, can be awarded the professional qualification «Lecturer of a higher education institution».

Conditions for awarding professional qualifications

«Lecturer of a higher education institution»

To be awarded the professional qualification «Lecturer of a higher education institution, andragogue», you must successfully, **with at least 82 points**, master the competencies formed during the study of courses of professional training of the CS.05 - CS.08, undergo professional practices PP.01, PP 02, as well as defend a Master's thesis and successful completion of an additional comprehensive qualifying exam.

The university has no obligation to assign professional qualifications to applicants for education who have not fulfilled the conditions for awarding it.

[illegible]

V. The matrix of providing learning results with relevant components of the academic professional programme

	CC 1 (CS.01)	CC 2 (CS.02)	CC 3 (CS.03)	CC 4 (CS.04)	CC 5 (CS.05)	CC 6 (CS.06)	CC 7 (CS.07)	CC 8 (CS.08)	CC 9 (PP. 01)	CC 10(PP 02)	CC 11 (PP. 03)	CC 12 (SP.01)
LR 1	*			*								*
LR 2		*	*	*		*	*	*	*	*	*	*
LR 3		*	*				*				*	*
LR 4			*			*		*				*
LR 5	*	*			*	*	*			*		
LR 6		*				*		*			*	*
LR 7	*	*				*	*			*		
LR 8						*	*	*	*	*		
LR 9			*	*							*	*
LR 10	*	*			*	*	*	*	*			
LR 11		*			*		*	*				
LRs 12	*					*	*					*
LRs 13							*			*		*
LRs 14						*	*		*			
LRs 15		*					*			*		
LRs 16	*		*	*		*	*				*	*
LRs 17				*		*		*		*		

Appendix 1 - ELECTIVE BLOCK OF THE ACADEMIC PROGRAMME

Students' exercise of the right to free choice of courses, provided for in paragraph 15 of part one of Article 62 of the Law of Ukraine « On Higher Education», at the Borys Grinchenko Kyiv Metropolitan University takes place in accordance with the Regulation on the procedure and conditions for choosing courses by students, approved by Order No. 254 of 21.03.2024.

1. Optional block – The choice of courses from the catalogue of courses

The choice of courses from the list (catalogue of courses), taking into account their own needs and interests regarding future professional activities, allows the applicant for higher education to deepen their knowledge and obtain additional general and professional competencies within related specialties and fields of knowledge and/or get acquainted with the current level of scientific research of other fields of knowledge and expand or deepen knowledge of general competencies.