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# International scientific and practical conference "Modern Strategies of Pedagogical Education in the Context of Building a Society of Sustainable Development and European Integration»

*On November 14-15, 2019, the international scientific and practical conference "Modern strategies of pedagogical education in the context of building a society of sustainable development and European integration" was held at Borys Grinchenko Kyiv University.*

Participants of the conference were 353 scientists and practitioners from research institutes of NAPS of Ukraine, institutions of higher education I-II and III-IV levels of accreditation, institutions of general secondary education. The conference was also attended by 19 international representatives from 9 countries (Greece, Cyprus, Romania, Poland, Bulgaria, Belarus, Kazakhstan, Canada, USA).

*On November 14, participants of the conference, together with students of specialties "Preschool Education" and "Primary Education" of Pedagogical Institute of Borys Grinchenko Kyiv University took part in the round table discussion "Strategies of Development of Pedagogical Education in the Epoch of Changes", and attended demonstration studios: "Use of proprietary technology SELF-book in the personal and professional training of teachers" (moderators: Lesya Kuzemko, Candidate of Pedagogical Sciences, Olena Venhlovska, Candidate of Pedagogical Sciences, Iryna Novyk, Candidate of Pedagogical Sciences, Yevhen Antypin, Candidate of Pedagogical Sciences, "Studying the Personality of the Child: a Variety of Techniques" (Inna Melnyk, Candidate of Psychological Sciences, Yana Matiushynets, lecturer.*

*On November 15, during the plenary session "Strategy of Development of Pedagogical Education in Multicultural Dimension", reports were made by: Petro Saukh, Academician-Secretary of the Department of Higher Education of NAPS of Ukraine, Doctor of Philosophical Sciences, Professor, Corresponding member of NAPS of Ukraine, Vice-President, academician of the Ukrainian Academy of Acmeology (on "Innovative Discourse of Teacher Education in Terms of the Exponential Technologies: a Movement Without a Compass"); Larysa Berezivska, Doctor of Pedagogical Sciences, Professor, Corresponding Member of NAPS of Ukraine, Director of Vasyl Sukhomlynskyi State Scientific and Pedagogical Library of Ukraine (on "Integrating History of Ukrainian Education into European Educational Space"); Nina Batechko, Doctor of Pedagogical Sciences, associate professor, head of the Department of Higher and Applied Maths of National University of Life and Environmental Sciences of Ukraine (on "Acmesynergetic approach in training of higher school lecturers on Master's degree"); Mariya Bratko, Doctor of Pedagogical Sciences, associate professor, director of University College of Borys Grinchenko Kyiv University (on "Professional Teacher Training in the Context of Modern Civilization Challenges"); Hanna Ivaniuk, Doctor of Pedagogical Sciences, Professor, Head of the Department of Pedagogy and Psychology of Pedagogical Institute, Borys Grinchenko Kyiv University (on "Anthropologic concept of Pedagogical Education:*

Global, European and National Dimensions"); *Oksana Kikinezhdi*, Doctor of Psychological Sciences, professor, head of the Department of Psychology of Ternopil Volodymyr Hnatiuk National Pedagogical University, director of Scientific and Research Center of Gender Education and Upbringing of Schoolchildren and Student Youth of NAPS of Ukraine - Ternopil Volodymyr Hnatiuk National Pedagogical University (on "Gender dimension of future teacher training during Educational Changes"); *Isaak Papadopoulos*, PhD in Applied Linguistics, lecturer of Linguistics at the European University of Cyprus (Republic of Cyprus), (video on "Building Bridges of Languages and Cultures: Fostering Intercultural Communication and Preparing Students for a Globalized Environment"); *Oksana Proskura*, director of Kyiv Gymnasium of Oriental Languages #1 (on "Anthropological dimension of teacher training during educational changes"); *Laura Taiteliieva*, MA in Pedagogics, senior lecturer of Abai Kazakh National Pedagogical University (Republic of Kazakhstan), (on "Forming the readiness of future preschool teachers to innovative activities"); *Tetiana Miier*, Doctor of Pedagogical Sciences, associate professor, professor of the Department of Primary Education at Pedagoical Institute of Borys Grinchenko Kyiv University (on (on "Instructional accents of foreign and domestic long-term experience of preparation of specialists of primary school teacher training"); *Tetiana Ponomarenko*, Doctor of Pedagogical Sciences, professor, professor of the Department of Preschool Education at Pedagogical Institute of Borys Grinchenko Kyiv University (on "Management culture of teachers of the higher school as a condition of the quality of higher pedagogical education"); *Inna Stepaniuk*, PhD of the Faculty of Special Education, specialization: Policy and System Changes in Education, University of Kansas (USA), *Natalya Kolesova*, MA in Teaching and Curriculum with a focus on inclusive education, inclusive leadership and the protection of the rights of people with disabilities, intern at Coalition for Inclusive Education Maryland (USA), ( video report on "Inclusive groups in the universities of Ukraine: a critical analysis of policy"); *Natalia Guziy*, Doctor of Pedagogical Sciences, Professor, Professor of the Department of Theoretical and Consultative Psychology, Faculty of Psychology of National Drahomanov Pedagogical University (on "Acmeology as an academic subject in the system of preparation of masters of psychology: social and substantive aspects").

Everyone had the opportunity to participate in the discussions: *"Academic mobility and inclusion: two dimensions of integration processes in education"*, *"Educational systems in the historical dimension"*, *"Strategies for the development of teacher education: traditions and educational innovations"*.

Within the framework of the conference, the general meeting of the Ukrainian Academy of Acmeology was held on November 15.

**Moderators:** *Hanna Ivaniuk*, Doctor of Pedagogical Sciences, Professor, Head of the Department of Pedagogy and Psychology of Pedagogical Institute, Borys Grinchenko Kyiv University; *Nina Batechko*, Doctor of Pedagogical Sciences, associate professor, head of the Department of Higher and Applied Maths of National University of Life and Environmental Sciences of Ukraine, academician of Ukrainian Academy of Acmeology, Doctor of Pedagoigical Sciences; *Liubov*

Spivak, professor of the Department of Theoretical and Consulting Psychology of the National Drahomanov Pedagogic University, Doctor of Psychological Sciences, professor; Hennadii Bondarenko, head of the Department of Primary Education of Pedagogical Institute of Borys Grinchenko Kyiv University, Candidate of Pedagogical Sciences, associate professor; Olena Muzyka, associate professor of Department of Pedagogy and Psychology of Pedagogical Institute, Borys Grinchenko Kyiv University, Candidate of Psychological Sciences, associate professor.